TITLE 1 SCHOOL- PARENT COMPACT

OMAHA NORTH HIGH MAGNET SCHOOL 2024-25

*This Title I School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high academic standards. At the annual parent-teacher conferences, the compact shall be discussed as it relates to the individual child’s achievement.*

**Administrator/Teacher:**

 *It is important that students achieve. We will:*

1. Provide high-quality curriculum and instruction in a supportive and effective environment to enable children to meet the challenging state academic achievement standards.
2. Regularly communicate with parents on their child’s progress.
3. Demonstrate professional behavior, a positive attitude, and make connections with all students that build positive relationships.
4. Create engaging lessons accessible to all learners in an organized and caring environment.

**Parent / Caring Adult:**

*I want my child to achieve; therefore, I will encourage him/her by doing the following:* 1. Communicate and work with teachers and school staff on an ongoing basis to be involved
 and support my child’s learning.

1. Support your child’s learning—attend school events; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.
2. Make sure my child is at school every day and on time, unless they are ill or have additional circumstances that I have communicated with the school.
3. Provide a learning space and time to do schoolwork and positively encourage my child to complete schoolwork to the best of their ability.

**Student:**

*I know my education is important to me. It is important that I work to the best of my ability. I agree to do the following:*

1. Be present, on time, participating, and prepared for school every day that I am mentally, physically, and emotionally able.
2. Be responsible and accountable for my own behavior.
3. Respect, cooperate and communicate with other students and staff.
4. Submit completed schoolwork on assigned or agreed upon due date.
5. Communicate with my teachers and attend after-school/online tutoring if I start to fall behind in class.
6. Attend every class on time and actively participate in the lesson.

Highlighted areas are required under The Every Student Succeeds Act and must be part of your compact.